

Contents.

EDITORIAL—NURSING EDUCATION	•••	•••	20
THE "TIMES" ON "REGISTRATION"		••••	22
THE CRINOLINE CRAZE	•••		22
CHAPPED HANDS AND HOW TO PREVENT	THEM	•••	23
NURSING ECHOES	•••	•••	25
	•••	•••	27
NURSING SCRUBBERS		•••	29
POST-CARD EXAMINATIONS		•••	30
FRESH PAGES		•••	31
LETTERS TO THE EDITOR	•••		31
REPLIES TO CORRESPONDENTS	•••	•••	32

recently instituted at the Royal Infirmary, Glasgow, and detailed in our columns last week, is of considerable interest to ourselves as well as to the whole Nursing profession. Because, on May 9th, 1889, when considering the probable future of Nursing education, we wrote in this Journal a prediction which now has been amply fulfilled—a fact at which we are the better pleased, as it was founded upon arguments which were, at the time, held to be visionary. Without referring at length to these, our con-clusion was as follows: "We imagine that the system of primary Nursing education, in the future, will be formed on some such lines as these. It will be decided that no Nurse can efficiently learn or practice her calling unless she has received-as the groundwork of her training-systematic instruction in Elementary Anatomy, Physiology and Hygiene. Therefore, lectures on these subjects will be ordained, as the first part of each Nurse's education. and, probably, a primary examination will be instituted in these subjects, which must be passed before practical teaching can be commenced." This prophecy, of nearly four years ago, reads curiously beside the statement which heads

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